Asian Journal of Agricultural Extension, Economics & Sociology

Volume 41, Issue 9, Page 846-854, 2023; Article no.AJAEES.104913 ISSN: 2320-7027

# Investigating Key Factors Influencing Consumer Food Practices and Choices for Ensuring Food Safety: A Case Study of Coimbatore Residents

T. Vijay <sup>a++\*</sup>, V. M. Indumathi <sup>b#</sup>, M. Malarkodi <sup>c#</sup>, M. Balakrishnan <sup>d†</sup> and S. Karthikeyan <sup>e†</sup>

<sup>a</sup> Department of ARM, TNAU, Coimbatore, India. <sup>b</sup> Agricultural College and Research Institute, Kudumiyanmalai, Pudukkottai, India. <sup>c</sup> Directorate of Agribusiness Development, TNAU, Coimbatore, India. <sup>d</sup> Department of Food Process Engineering, Agricultural Engineering College and Research Institute, Coimbatore, India. <sup>e</sup> Centre for Post Harvest Technology, TNAU, Coimbatore, India.

### Authors' contributions

This work was carried out in collaboration among all authors. All authors read and approved the final manuscript.

### Article Information

DOI: 10.9734/AJAEES/2023/v41i92117

#### **Open Peer Review History:**

This journal follows the Advanced Open Peer Review policy. Identity of the Reviewers, Editor(s) and additional Reviewers, peer review comments, different versions of the manuscript, comments of the editors, etc are available here: <u>https://www.sdiarticle5.com/review-history/104913</u>

> Received: 01/08/2023 Accepted: 09/08/2023 Published: 11/08/2023

Original Research Article

#### ABSTRACT

**Aim:** The primary objective of this study is to employ the Mann-Whitney U test as a robust statistical tool to assess and establish the significance of the association between the education levels of the respondents and their behaviour regarding checking for quality marks before initiating

++ PG Scholar;

Asian J. Agric. Ext. Econ. Soc., vol. 41, no. 9, pp. 846-854, 2023



<sup>&</sup>lt;sup>#</sup>Associate Professor (ARM);

<sup>&</sup>lt;sup>†</sup> Professor and Head;

<sup>\*</sup>Corresponding author: E-mail: vijayt9901@gmail.com;

product purchases. By utilizing this non-parametric test, we intend to discern whether there exists a meaningful and statistically significant difference in the likelihood of individuals with varying educational backgrounds to prioritize the inspection of quality marks as part of their consumer decision-making process.

**Study Design:** Since the study has its own predetermined objectives and methodology, it is descriptive in nature. The survey analyses the factors influencing the food safety practices of consumers during the period of June and July of 2023 (60 days) as a part of Masters research work.

**Place and Duration of Study:** The research was carried out in Coimbatore city. During the months of June and July of 2023, primary data was collected from a random sample of respondents.

**Methodology:** The study specifically targeted a sample size of 200 consumers (93 men, 107 Women). A well-structured questionnaire was used to collect data from the sample respondents. The study employed the Mann-Whitney test to assess if a significant relationship exists between respondents' education levels and their tendency to inspect quality marks before purchasing products. This analysis seeks to uncover potential distinctions in this behaviour based on educational backgrounds.

**Results:** This study identifies the significance between the education and the food safety practices from purchase to home. The results indicate that there is significant difference between the education and Check for quality marks before buying the products. Results of Mann-Whitney U-Test showed that the difference between Graduate (1) and non-Graduate (0) with respect to the dependent variable Check for quality marks before buying the products was statistically significant, U=4158, p=.046, r= 0.15. Thus, the null hypothesis is rejected.

**Conclusion:** This study underscores a significant relationship between respondents' education levels and their practice of checking quality marks before product purchases. The test demonstrates a statistically significant distinction between Graduates and Non-Graduates (U=4158, p=.046, r=0.15), highlighting the influence of education on consumer behavior. Consequently, the null hypothesis is rejected, emphasizing the importance of education in shaping consumer decision-making processes.

Keywords: Consumer behavior; consumer education; food safety; attitudes; quality mark.

## 1. INTRODUCTION

Food safety is a critical global concern, impacting both health and economies. This multifaceted challenge involves diverse factors along the food chain, with foodborne diseases posing a significant threat. Vulnerable groups like children, pregnant women, and the elderly are especially at risk. Such diseases also bring about substantial costs, affecting individuals, households, communities, and nations in terms of health expenses, productivity, trade, and social repercussions. Addressing food safety collaboration among governments, requires industries, civil society, media, and consumers. According to the World Health Organization (WHO), annually, around 600 million people fall ill, and 420,000 die due to unsafe food Children years consumption. under five contribute significantly to this burden. In India, an estimated 100 million people are affected by foodborne diseases, resulting in 38,000 deaths each year. Despite its vast and diverse food system, India encounters numerous obstacles in ensuring food safety, including inadequate

infrastructure, weak regulations, low consumer awareness, hygiene issues, and prevalent food adulteration and fraud.

Consumers significantly shape safe food demand, influenced by factors like demographics, income, and education [1]. Studies indicate limited awareness of food safety, covering causes, effects of foodborne diseases, sources, standards, and prevention methods [2,3]. Preferences for safe foods stem from beliefs, values, motivations, and factors like taste, price, and culture [4]. In North-West Romania, perception of organic food linked to health and environmental protection [5]. Student preferences for fast food showed influence from "promotion decisions" and "product effect" but not "psychological and social environment" [6]. An international survey revealed food safety knowledge gaps in developing countries [7]. In Izmir, higher income, education, and age correlated with better food safety knowledge; education campaigns could benefit low-income Broad-based food individuals [8]. safety education is vital, especially for future food

handlers [9]. Demographics didn't affect practices, recommending national surveys and campaigns [10]. Education, income, concern, and risk perception were vital, urging further research [11]. Research on Polish and Thai consumers stressed education to enhance food safety awareness [12-14].

#### **1.1 Theoretical Framework**

The Mann-Whitney U test, also known as the Wilcoxon rank-sum test, is a non-parametric statistical test used to determine if there is a significant difference between the distributions of two independent groups.

The formula for calculating the Mann-Whitney U statistic is as follows:

U = R - (n1 \* (n1 + 1))/2

Where:

- U represents the Mann-Whitney U statistic,
- R denotes the sum of ranks for one of the groups,
- n1 indicates the sample size of the first group.

### 2. METHODOLOGY

The research was carried out in Coimbatore city. The study employs a descriptive research design to provide an in-depth understanding of the factors influencing consumer food practices and choices for ensuring food safety among residents of Coimbatore. The reason for choosing Coimbatore as the study area was because of its significance as a major urban centre in Tamil Nadu, India. With a significant population and diverse food consumption patterns, Coimbatore City provided an ideal setting to examine consumer behaviours and perceptions related to safe food practices. The study specifically targeted a sample size of 200 consumers. A wellstructured questionnaire was used to collect data from the sample respondents. The study's reference year is 2023. During the months of July and August of 2023, primary data was collected from a random sample of respondents [15-18].

A simple percentage analysis was worked out to study the general characteristics of the sample consumers like age, educational status, occupation, Income etc. Mann Whitney test was used to test whether there was a significant difference between the Education of the respondents and Check for quality marks before buying the products

#### 3. RESULTS AND DISCUSSION

#### 3.1 Gender

From Table 1, it could be inferred that male respondents accounted for 46.5 per cent and female respondents accounted for 53.5 per cent.

#### 3.2 Age

It could be observed from the Table 2, that 9 per cent of the respondents belonged to the age category 18-25 years, followed by 21.5 per cent of the respondents in the age group of 26-35 years, 26 per cent of the respondents in the age group of 36-45 years, 24 per cent of the respondents in the age group of 46-55 years and 19.5 per cent of the respondent in the age group of 56 and above.

Table 1. Gende	r of the sample	respondents
----------------	-----------------	-------------

S. No.	Gender	Number of respondents	Percentage (in per cent)
1	Male	93	46.5
2	Female	107	53.5
	Total	200	100

S. No.	Age (in Years)	Number of respondents	Percentage (in per cent)
1	18-25	18	9
2	26-35	43	21.5
3	36-45	52	26
4	46-55	48	24
5	56 and above	39	19.5
Total		150	200

#### Table 2. Age of the sample respondents

### 3.3 Marital Status

It could be observed from the Table 3, majority of the respondents were married (86.5%) followed by unmarried (13.5%)

#### 3.4 Annual Income

It could be observed from Table 4, that 59 per cent of sample respondents' annual income was upto 20,0000 followed by 43.50 per cent of sample respondents with an annual income of 2,00,000-4,00,000, 27 per cent of sample respondents with an annual income of Rs. 4,00,000 - 6,00,000, 18 per cent of sample respondents with the annual income of Rs.

6,00,000-8,00,000 and 9 per cent of sample respondents with the annual income of above Rs. 8,00,000 respectively.

#### 3.5 Education

It could be observed from the Table 5, that 46.5 per cent of sample respondents were Non-Graduate, followed by Graduate (53.5).

#### 3.6 Occupation

From the Table 6, it could be inferred that (51.5 per cent) of the respondents were Employed, followed by homemaker (37 per cent), Unemployed (11.5 per cent).

#### Table 3. Marital status of the sample respondents

S. No.	Marital status	Number of respondents	Percentage (in per cent)
1	Married	173	86.5
2	Unmarried	27	13.5
	Total	200	100

#### Table 4. Annual income of the sample respondents

S. No.	Annual income (in Rs)	Number of respondents	Percentage (in per cent)
1	Up to 200000	59	29.5
2	200000-400000	87	43.5
3	400000-600000	27	13.5
4	600000-800000	18	9
5	Above 800000	9	4.5
	Total	200	100

#### Table 5. Educational status of the sample respondents

S. No.	Educational Level	Number of respondents	Percentage (in per cent)
1	Non-Graduate	93	46.5
2	Graduate	107	53.5
	Total	200	100

#### Table 6. Occupational status of the sample respondents

S. No.	<b>Occupational Status</b>	Number of respondents	Percentage (in per cent)
1	Employed	103	51.5
2	Unemployed	23	11.5
3	Homemaker	74	37
Total		200	100

## 3.7 Food Safety Practices from Purchase to Home

The Mann-Whitney U test, also known as the Mann-Whitney-Wilcoxon test, is a non-parametric test used compare statistical to two independent groups and determine if there is a significant difference between their distributions. In this study Man Whitney U test in used to find the significance between the Education of the respondents and their food safety practices

#### 3.8 Man Whitney U Test

#### 3.8.1 Education vs Check for quality marks before buying the products

In Fig. 1, the box plot illustrates the distribution of responses from two groups regarding checking the quality marks of products. It describes two groups' behaviours in relation to checking for quality marks before purchasing products. In Graduates, consisting of 93 participants, the value mean for this behaviour is 3.09, with a median of 3 and a standard deviation 1.36. Conversely, in Non-Graduates, of consisting of 107 participants, the mean value is 2.75, the median is 3, and the standard deviation is 1.08.

#### 3.8.2 Results of man-whitney U test education vs check for quality marks before buying the products

Table 9 shows that the Mann-Whitney U statistic for this comparison is 4158. The associated zscore is -2.06. The asymptotic P=.039, which indicates a statistically significant difference between the groups. The exact P=.046, further supports the significance of the observed difference. This suggests that there is a meaningful distinction between the groups in terms of their tendency to check for quality marks before making purchases.

## 3.8.3 Education vs checking expiry dates of the product

In Fig. 2, the box plot illustrates the distribution of responses from two groups regarding checking expiry dates of products. The box plot illustrates the distribution of responses from two groups regarding checking the expiry dates of products. Graduates, with a mean of 2.68 and a median of 3, tends to have lower values for checking expiry dates, showing some variability in their responses with a standard deviation of 1.24. On the other hand, Non-Graduates, with a mean of 3.09 and the same median of 3, tends to have hiaher values and relativelv consistent responses, with a standard deviation of 1.17.



Check for quality marks before buying the products by Education

Check for quality marks before buying the products

## Fig. 1. Box plot of the distribution of responses from two groups regarding checking the quality marks of products

				U	z	asymptotic P	exact P
Check for products	quality	/ marks before bu	ying the	4158	-2.06	.039	.046
-			P<0.05	5			
		Checking Exp	oiry dates of th	e produ	ict by Ed	lucation	
	1						-
ation							
Educ							
	0						
	Ū						
		1	2	3		4	5

#### Table 7. Result of mann- whitney U-test

Checking Expiry dates of the product

## Fig. 2. Box plot of the distribution of responses from two groups regarding checking the expiry dates of products

#### 3.8.4 Results of man-whitney u test education vs checking expiry dates of the product

Table 8 shows that the Mann-Whitney U statistic for this comparison is 4039. The associated zscore is -2.36. The asymptotic P=.018, which indicates a statistically significant difference between the groups. The exact P=.022, further supports the significance of the observed difference. This suggests that there is a meaningful distinction between the groups in terms of their tendency to check expiry dates before making purchases.

## 3.8.5 Education vs washing fruits and vegetables before consumption

Fig. 3 illustrates the distribution of responses from two groups regarding washing fruits and vegetables before consumption. Graduates, consisting of 93 data points, have a mean of 2.84 and a median of 3, with a standard deviation of 1.35. On the other hand, Non-Graduates, comprising 107 data points, have a higher mean of 3.23 and the same median of 3, with a slightly larger standard deviation of 1.44.

Table 8	. Result	of Mann-	Whitney	y U-Test
---------	----------	----------	---------	----------

	U	Z	asymptotic p	exact p
Checking the Expiry dates of the product	4039.5	-2.36	.018	.022
F	<sup>2</sup> <0.05			



Washing fruits and vegetables before consumption by Education

Washing fruits and vegetables before consumption

## Fig. 3. Box plot of responses from two groups regarding washing fruits and vegetables before consumption

Table 9. Result of Mann- Whitney U-Test

	U	Z	asymptotic p	exact p	
Washing fruits and vegetables before	4218.5	-1.9	.057	.064	
consumption					

#### P<0.05

#### 3.8.6 Results of man-whitney U test education vs washing fruits and vegetables before consumption

Table 9 shows that the Mann-Whitney U statistic for this comparison is 4218.5. The associated zscore is -1.9. The asymptotic P=.057, which indicates a statistically significant difference between the groups. The exact P=.064, These results suggest that there is no statistically significant difference between the two groups in terms of their tendency to wash fruits and vegetables before consumption. The p-values are slightly above the conventional threshold of 0.05, indicating that the observed difference may not be significant.

### 4. CONCLUSION

In the analysis comparing education levels and the behaviour of checking for quality marks before buying products, the results indicate a statistically significant difference. The Mann-Whitney u statistic for this comparison is 4158, with an associated z-score of -2.06. The asymptotic p-value is .039, and the exact p-value is .046, both of which are less than the conventional threshold of 0.05. This suggests a meaningful distinction between individuals with different education levels in terms of their tendency to prioritize the inspection of quality marks before making purchases. Therefore, the null hypothesis is rejected, affirming that education has a significant influence on consumer behaviour.

For the analysis of education levels and checking the expiry dates of products before purchasing, the results also show statistically а significant difference. The Mann-Whitney u statistic for this comparison is 4039, with an associated z-score of -2.36. The asymptotic p-value is .018, and the exact p-value is .022, both indicating а significant difference between groups. This underscores the influence of education on the practice of checking expiry dates before making purchases. as individuals with different education levels exhibit distinct tendencies in this regard.

In the examination of education levels and the practice of washing fruits and vegetables before consumption, the results are less conclusive. The Mann-Whitney u statistic for this comparison is 4218.5, with an associated z-score of -1.9. The asymptotic p-value is .057, and the exact p-value is .064. These p-values are slightly above the conventional threshold of 0.05, suggesting that the observed difference in this behaviour between education groups may not be statistically significant. Therefore, the analysis does not provide strong evidence of a meaningful distinction in the tendency to wash fruits and vegetables before consumption based on education levels.

In summary, the conducted analyses reveal that education levels significantly influence the behaviours of checking for quality marks before purchasing products and checking expiry dates before purchasing. However, the evidence is less clear regarding the influence of education on the practice of washing fruits and vegetables before consumption. These findings emphasize the role of education in shaping consumer behaviours related to food safety practices and underscore the importance of targeted educational efforts to promote safe food practices among consumers.

## **COMPETING INTERESTS**

Authors have declared that no competing interests exist.

## REFERENCES

- 1. Sanlier Nevin. The knowledge and practices of food safety by young and adult consumers. Food Control. 2009;20:538-542.
- 2. Jevsnik Mirjana, Valentina Hlebec, Polona Raspor. Consumers' awareness of food safety from shopping to eating. Food Control. 2008;19:737-745.
- Mederios Lydia, Hillers V, Kendall P, Mason A. Evaluation of food safety education for consumers. Journal of Nutrition Education and Behavior. 2001; 33(S1):S27-S34.
- 4. Angelillo Italo F, Maria Rita Foresta, Carmela Scozzafava, Maria Pavia. Consumers and Foodborne Diseases: Knowledge. Attitudes and Reported Behavior in One Region of Italy. International Journal of Food Microbiology. 2001;64(1):161-166.

- Petrescu, Dacinia, and Ruxandra Petrescu-Mag. Organic food perception: Fad, or healthy and environmentally friendly? A Case on Romanian Consumers. Sustainability. 2015;7.
- Sosyal, Uluslararası & Dergisi, Araştırmalar Durmaz, Yakup Ince, Ercan Çikmaz, Esra. Contributory factors of college students' fast-food preferences and an implementation in Gaziantep; 2016.
- 7. Odeyemi, Olumide A., et al. Food safety knowledge, attitudes and practices among consumers in developing countries: An international survey. Food Research International. 2019;116:1386-1390.
- 8. Bektas, Ibrahim, Mehmet Ersin Yilmaz, Murat Bas, and Huseyin Erkan Yilmaztekin. Food Safety Knowledge and Practices among Turkish Consumers. Food Control. 2011;22(6):921-926.
- 9. Haapala I. Probate C. Food safety knowledge, perceptions, and behaviours among middle school students. Journal of Nutrition Education and Behavior. 2004;36:71-76.
- 10. Unusan Nuriye. Consumer Food Safety Knowledge and Practices in the Home in Turkey. Food Control. 2007;18:145-51.
- Zanetta, Luis D'Avoglio et al. What motivates consumer food safety perceptions and beliefs? a scoping review in BRICS countries. Journal of Consumer Protection and Food Safety. 2022;18:133– 146.
- Tomaszewska, Marzena et al. Food hygiene knowledge and practice of consumers in Poland and in Thailand - A survey. Food Control. 2018;85:76-84.
- Bolek, Sibel. Consumer knowledge, attitudes, and judgments about food safety: A consumer analysis. Trends in Food Science and Technology. 2020;102:242-48.
- Cunha, Diogo Thimoteo. Improving food safety practices in the foodservice industry. Current Opinion in Food Science. 2021; 42:127-33.
- Knight, Peter, Jackson J, Bain B, Shearer DE. Household food safety awareness of selected urban consumers in Jamaica. International Journal of Food Sciences and Nutrition. 2003;54(4): 309-320.
- Sudershan RV et al. Food safety-related perceptions and practices of mothers – A case study in Hyderabad, India. Food Control. 2008;19:506-513.

Vijay et al.; Asian J. Agric. Ext. Econ. Soc., vol. 41, no. 9, pp. 846-854, 2023; Article no.AJAEES.104913

17. Zain, Maizun Mohd, and Nyi Nyi Naing. Sociodemographic characteristics of food handlers and their knowledge, attitude and practice towards food sanitation: A preliminary report. Southeast Asian Journal of Tropical Medicine and Public Health. 2002;33(2): 410-417.

18. World Health Organization. Available:https://www.who.int/newsroom/fact-sheets/detail/food-safety

© 2023 Vijay et al.; This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

Peer-review history: The peer review history for this paper can be accessed here: https://www.sdiarticle5.com/review-history/104913