# Application of Linear Integer Programming to Optimal Resources Allocation: A Case Study of Mampong Municipal Assembly, Mampong-Ashanti 

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## Authors' contributions

This work was carried out in collaboration between all authors. All authors read and approved the final manuscript.

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#### Abstract

The problem of allocating resources at the Mampong Municipal Assembly, Mampong-Ashanti with the aim of minimizing unnecessary lapses during budget allocation for resources by the assembly was considered. The problem was formulated as an Integer Linear Programming (ILP) problem using the available data from the Municipal Assembly. It was found that out of the twelve different locations considered and budget of Eight Hundred and Seventy Thousand Ghana Cedis, the optimal number of classroom to be built was thirty three (33) representing a three 3-unit classroom and four 6 -unit classroom buildings at seven different locations within the Municipal at a minimum budget of Eight Hundred and Seven Thousand Ghana Cedis (GH\& 807,000) respectively. We concluded that the Knapsack problem for selecting required sites in critical situations such as construction of school buildings was useful and it can be applied to any situation where allocation of


[^0]funds in the sector of educational development becomes a serious setback. All of this will be achieved by using software called quantitative management which helps in solving and analyzing such problems.

Keywords: Integer linear programming; resources; optimal; school buildings; allocation.

## 1. INTRODUCTION

It is a universal truth that education is key to eradicating poverty in the modern society and this cannot be overemphasized. In a developing country like Ghana education will help citizens to acquire the needed skills and knowledge. The skill and knowledge acquired will make the citizens functionally literate and productive to facilitate poverty alleviation and promote the rapid socio-economic growth.

Education is a fundamental human right for all children and this right may not be realized in Ghana if strategic measures are not put in place to ensure adequate infrastructure provision to schools, especially in rural communities. School infrastructure is everything from electricity, toilets, safe buildings, tables, chairs, libraries, computer rooms, safe classrooms, sports fields, laboratories for science experiments, running water and fencing.

It is vital when we consider the fact that school infrastructure or resources, impact on how well teachers are able to teach and learners are able to learn. Learners attending schools with better infrastructure tend to perform better than learners who come from schools under trees. Meanwhile, the poor state of school infrastructure was evident in the number of public schools under trees. It is expected that all stakeholders particularly Civil Society, Government, Municipal, District and Metropolitans Assemblies ensure that funds provided are put into proper use.

The government allocated funds for putting up unit classrooms in these newly created Municipals. This calls for a scientific way or method that will help in the allocation of the provided fund in the Municipal in putting up schools in the community. The Municipal has allocated some fund to build unit classroom and must decide on which of these communities to put up the structures. Modern society, with advanced technology usually needs to make best possible decisions, which example involve the best possible use of resources or funds allocated to the educational sector to minimize production or guarantee full benefit of all.

Integer programs are beneficial because, if one can solve them, then one is guaranteed to obtain the best solution. However, this guarantee of optimality has a computational tradeoff, and integer programs currently may require exponential times to solve. The computational problems are so extreme that many integer programs cannot be solved, even using supercomputers [1].

The knapsack problem has been studied for more than a century, with early works dating as far back as 1897 for the reason that their direct application to problems arises in industries and also for their contribution to the solution methods for integer programming problems. Quite a lot of exact algorithms based on branch and bound, dynamic programming and heuristics have been proposed to solve the Knapsack Problems.

Renata and Grazia [2] offered an exact approach based on the optimal solution of sub-problems limited to a subset of variables. Each subproblem is faced through a recursive variablefixing process that continues until the number of variables decreases below a given threshold (restricted core problem). The solution space of the restricted core problem is split into subspaces, each containing solutions of a given cardinality. Each subspace is then explored with a branch-and-bound algorithm. Pruning conditions are introduced to improve the efficiency of the branch-and-bound routine.

The purpose of this paper is to model a real-life problem in developing sites for unit classroom at Mampong Municipal as a 0-1 knapsack problem, and propose branch-and-bound algorithm and to determine the maximum number of unit classrooms required to be built on selected sites and also results of the findings will be analyzed and interpreted.

The Mampong Municipal with Mampong as its capital is geographically located on the northern part of the region and shares boundary with Atebubu, Sekyere East, AfigyaSekyere and Ejura-Sekyere Dumasi to the north, east, south and west respectively. The Municipal is located within longitude $0.05^{\circ}$ and $1.30^{\circ} \mathrm{W}$ and latitudes
$6.55^{\circ}$ and $7.30{ }^{\circ} \mathrm{N}$ covering a total land area of $2346 \mathrm{~km}^{2}$ in the Ashanti Region of Ghana. It has about 220 settlements with about $70 \%$ being rural. The rural areas are mostly found in the Afram Plains portion of the Municipal where Communities with less than fifty (50) people are scattered here and there.

The Municipal is generally low lying and gradually rising through rolling hills stretching southward towards Mampong. The highest point is 2400 m whilst the lowest is 135 m above mean sea level. It is fairly drained by several streams and rivers like Afram, Sene, Sasebonso, and Kyirimfa.

## 2. MATERIALS AND METHODS

The mathematical model will be formulated using linear programming based on the data provided at the budget office of the Mampong Municipal Assembly. The computer software package that will be used to solve and analyze the data is the Quantitative Management (QM software).

### 2.1 The Model

Michel, Perrot and Vanderbeck [3] considered the multiple-class integer knapsack problem with setups. Items are partitioned into classes whose use imply a setup cost and associated capacity consumption. Item weights are assumed to be a multiple of their class weight. The total weight of selected items and setups is bounded. The objective is to maximize the difference between the profits of selected items and the fixed costs incurred for setting-up classes. The authors showed the extent to which classical results for the knapsack problem can be generalized to these variants with setups. In particular, an extension of the branch-and-bound algorithm of Horowitz and Sahni [4] is developed for problems with positive setup costs. Yan and Chen [5] developed a model that help Taiwanese intercity bus carriers in timetable settings and bus routing or scheduling. The model employs multiple timespace networks that can formulate bus movements and passenger flows and manage the interrelationships between passenger trip demands and bus trip suppliers to produce the best timetables and bus routes or schedules. Kosuch, Le Bodic \& Lisser [6] studied the stochastic knapsack problem with expectation constraint. The item weights are assumed to be independently normally distributed. The authors solved the relaxed version of this problem using
a stochastic gradient algorithm in order to provide upper bounds for a branch-and-bound framework. The 0-1 knapsack problem is a linear integer-programming problem with a single constraint and binary variables. The knapsack problem with an inequality constraint has been widely studied, and several efficient algorithms have been published. Balasubramanian and Sanjiv [7] considered the equality-constraint knapsack problem, which has received relatively little attention. The authors described a branch-and-bound algorithm for this problem, and present computational experience with up to 10,000 variables. An important feature of this algorithm is a least-lower-bound discipline for candidate problem selection.

### 2.2 Linear Programming

Linear programming is a mathematical method for determining a way to achieve the best outcome (such as maximum profit or lowest cost) in a given mathematical model for some list of requirements represented as linear relationships. Linear programming is a specific case of mathematical programming (mathematical optimization).

More formally, linear programming is a technique for the optimization of a linear objective function, subject to linear equality and linear inequality constraints. Its feasible region is a convex polyhedron, which is a set defined as the intersection of finitely many half spaces, each of which is defined by a linear inequality. Its objective function is a real-valued affine function defined on this polyhedron. A linear programming algorithm finds a point in the polyhedron where this function has the smallest (or largest) value if such a point exists.

Linear programs are problems that can be expressed in canonical form:
$\operatorname{maximize} \mathrm{c}^{\mathrm{T}} \mathrm{x}$
subject to $\mathrm{Ax} \leq \mathrm{b}$
and $x>0$, where $x$ represents the vector of variables (determined), $c$ and $b$ are vectors of (known) coefficients, $A$ is a (known) matrix of coefficients, and (.) ${ }^{\mathrm{T}}$ are the matrix transpose. The expression to be maximized or minimized is called the objective function ( $c^{\top} x$ in this case). The inequalities $A x \leq b$ is the constraints which specify a convex polytope over which the objective function is to be optimized. In this
context, two vectors are comparable when they have the same dimensions. If every entry in the first is less-than or equal-to the corresponding entry in the second then we can say the first vector is less-than or equal-to the second vector.

### 2.3 Complete Linear Programming Model

Combining the aforementioned components into a single statement gives:

$$
\begin{aligned}
& \text { maximize or minimizez }=\sum_{j=1}^{n} c_{j} x_{j} \\
& \text { subject to } \sum_{j=1}^{n} a_{i j} x_{j}\left\{\begin{array}{l}
\leq \\
= \\
\geq
\end{array}\right\} b_{i}, \text { for } i=1 \ldots m \\
& 0 \leq x_{j} \leq u_{j} \text { for } j=1 \ldots n
\end{aligned}
$$

The constraints, including non-negativity and simple upper bounds, define the feasible region of a problem.

### 2.4 Assumptions of Linear Programming

For a problem to be realistically represented as a linear program, the following assumptions should hold:
(i) The constraints and objective function are linear.
(a) This requires that the value of the objective function and the response of each resource expressed by the constraints are proportional to the level of each activity expressed in the variables.
(b) Linearity also requires that the effects of the value of each variable on the values of the objective function and the constraints are additive. In other words, there can be no interactions between the effects of different activities; i.e., the level of activity $X_{1}$ should not affect the costs or benefits associated with the level of activity $X_{2}$.
(ii) Divisibility: The values of decision variables can be fractions. Sometimes these values only make sense if they are integers; then we need an extension of linear programming called integer programming.
(iii) Certainty: The model assumes that the responses to the values of the variables are exactly equal to the responses represented by the coefficients.
(iv) Data: Formulating a linear program to solve a problem assumes that data are available to specify the problem.

### 2.5 Knapsack Problem

The knapsack problem is one of the most studied problems in combinatorial optimization, with many real-life applications. For this reason, many special cases and generalizations have been examined.

Common to all versions are a set of $n$ items, with each item $1 \leq j \leq n$ having an associated profit $p_{j}$ and weigh tw $w_{j}$. The objective is to pick some of the items, with maximal total profit, while obeying that the maximum total weight of the chosen items must not exceed $W$. Generally, these coefficients are scaled to become integers, and they are almost always assumed to be positive.

The knapsack problem in its most basic form:

$$
\begin{aligned}
& \operatorname{maximize} \sum_{j=1}^{n} p_{j} x_{j} \\
& \text { subjectto } \sum_{i=1}^{n} w_{j} x_{j} \leq W, \quad x_{j} \in\{0,1\} \forall j \in\{1, \ldots ., n\}
\end{aligned}
$$

Knapsack problems appear in real-world decision-making processes in a wide variety of fields, such as finding the least wasteful way to cut raw materials, selection of capital investments and financial portfolios, selection of assets for asset-backed securitization, and generating keys for the cryptosystem. One early application of knapsack algorithms was in the construction and scoring of tests in which the test-takers have a choice as to which questions they answer. For small examples it is a fairly simple process to provide the test-takers with such a choice. For example, if an exam contains 12 questions each worth 10 points, the test-taker need only answer 10 questions to achieve a maximum possible score of 100 points. However, on tests with a heterogeneous distribution of point values, that is, different questions are worth different point values, it is more difficult to provide choices. Feuerman and Weiss [8] proposed a system in which students are given a
heterogeneous test with a total of 125 possible points. The students are asked to answer all of the questions to the best of their abilities. Of the possible subsets of problems whose total point values add up to 100, a knapsack algorithm would determine which subset gives each student the highest possible score.

### 2.6 0-1 Knapsack Problem

The most common problem being solved is the 0-1 knapsack problem, which restricts the number $x_{i}$ of copies of each kind of item to zero or one.

Mathematically the 0-1-knapsack problem can be formulated as:

Let there be $n$ items, $x_{1}$ to $x_{n}$ where $x_{i}$ has a value $v_{i}$ and weight $w_{i}$. The maximum weight that the bag can carry is $W$. It is common to assume that all values and weights are nonnegative. To simplify the representation, it is assumed that the items are listed in increasing order of weight.

$$
\begin{aligned}
& \operatorname{maximize} \sum_{i=1}^{n} v_{i} x_{i} \\
& \text { subject to } \sum_{i=1}^{n} w_{i} x_{i} \leq W, x_{i} \in\{0,1\}
\end{aligned}
$$

Maximize the sum of the values of the items in the knapsack so that the sum of the weights must be less than the knapsack's capacity.

A similar dynamic programming solution for the 0-1 knapsack problem also runs in pseudopolynomial time. Assume $w_{1}, w_{2}, \ldots, w_{n}, W$ are strictly positive integers. Define $m[i, w]$ to be the maximum value that can be attained with weight less than or equal to $w$ using items up to $i$.

Thus $m[i, w]$ can be defined recursively as follows:
(i) $m[i, w]=m[i-1, w]$ if $w_{i}>w$ (the new item is greater than the existing weight limit).
(ii) $m[i, w]=\max (m[i-1, w], m[i-1, w-$ $\left.w_{i}\right]+v_{i}$ ) if $w_{i} \leq w$.

The solution can then be found by calculating $m[n, W]$. To do this efficiently we can use a table to store preceding computations.

### 2.7 Branch and Bound

The basic concept underlying the branch-andbound technique is to divide and conquer. The process contains dividing (branching) original large problem into smaller sub problems and bounding the best solution in the subsets.

The steps are;
(i) Solve the problem without integer restrictions,
(ii) If the solution is integer, then this must be the solution to integer problem,
(iii) If these variables are not integer valued, the feasible region is divided by adding constraints restricting the value of one of the variables that was not integer valued,
(iv) Bounds on the value of the objective function are found and used to help determine which sub-problems can be eliminated and when the optimal solution has been found,
(v) If a solution is not optimal, a new subproblem is selected and branching continues.

Branch and bound ( $B B$ or $B \& B$ ) is a general algorithm for finding optimal solutions of various optimization problems, especially in discrete and combinatorial optimization. A Branch-and-Bound algorithm consists of a systematic enumeration of all admissible solutions, where large subsets of fruitless candidates are discarded en masse, by using upper and lower estimated bounds of the quantity being optimized.

## 3. DATA COLLECTION AND ANALYSIS

In an effort to develop the educational infrastructure in the Municipal, the Assembly proposed a budget of $G H \phi 870,000.00$ for the development of lands and the construction of Unit classroom buildings. These buildings are to be constructed at twelve different towns within the Municipal, whose estimated capacities in terms of the number of unit classrooms and development cost are given in Table 1. The respective towns to be considered within the Municipal are Kofiase, Kyekyewere, Asaam, Benim, Atonsuagya, Yonso, Apaah, Adidwan, Nyinampong, Abuontem, Nkwanta and Penteng.

A unit classroom is made up of the number of study rooms, an office, a store, staff common room and a toilet facility. The type of unit
classroom to be built in each town was based on the population, existing educational infrastructures. All three unit classrooms are for JHS, six unit classroom is for the lower and upper primary schools, and the nine unit classroom is for both primary and JHS. The difference in the cost for the same unit classroom was due to different construction works to be done on the various lands. Appendix 1 provides the breakdown of the budget of associated cost for each unit classroom for the various locations.

Table 1. Respective towns with their budget allocations

| Towns | Capacity <br> (unit classroom) | Cost <br> (GHC 1000) |
| :--- | :--- | :--- |
| Kofiase | 3 | 83 |
| Kyekyewere | 6 | 169 |
| Asaam | 9 | 270 |
| Benim | 3 | 75 |
| Atonsuagya | 3 | 103 |
| Yonso | 6 | 145 |
| Apaah | 3 | 97 |
| Adidwan | 6 | 139 |
| Nyinampong | 3 | 73 |
| Abuontem | 6 | 149 |
| Nkwanta | 9 | 267 |
| Penteng | 6 | 143 |

The dilemma here is to choose suitable locations in such a way that the optimal capacity would be attained without exceeding the budget allocated for project.

With a link to the Knapsack Problem model, the holding capacity of the resource maximum value is the Assembly's budget. The various items to be measured are the different sites (lands) that can be developed for the project, the weight of any item is the cost of developing and construction of the project and the value of each item is the capacity of each site.

The problem can therefore be modeled as:

$$
\begin{aligned}
& \text { Maximize } \sum_{i=1}^{n} c_{i} x_{i} \\
& \text { Subject to } \sum_{i=1}^{n} w_{i} x_{i} \leq W, \quad x_{i} \in\{0,1\}, \quad i=1, \ldots \ldots, n
\end{aligned}
$$

Where;
$C=$ Total capacity
$c_{i}=$ Capacity of each item or site
$x_{i}=$ Number of sites developed
$w_{i}=$ Cost of developing a site
$W=$ Total budget for the development (resource limit)

Thus,

$$
\begin{aligned}
\text { maximize } C= & 3 X_{1}+6 X_{2}+9 X_{3}+3 X_{4}+3 X_{5} \\
& +6 X_{6}+3 X_{7}+6 X_{8}+3 X_{9} \\
& +6 X_{10}+9 X_{11}+6 X_{12} \\
\text { subject to } 83 X_{1} & +169 X_{2}+270 X_{3}+75 X_{4} \\
& +103 X_{5}+145 X_{6}+97 X_{7} \\
& +139 X_{8}+73 X_{9}+149 X_{10} \\
& +267 X_{11}+143 X_{12} \leq 870
\end{aligned}
$$

A Branch and Bound algorithm model is applied to carry out the computation of the model. The items to be considered are twelve (which means $n=12$ ) consisting of Kofiase, Kyekyewere, Asaam, Benim, Atonsuagya, Yonso, Apaah, Adidwan, Nyinampong, Abuontem, Nkwanta and Penteng.

The weights of each item are $w_{1}=83, w_{2}=$ $169, w_{3}=270, w_{4}=75, w_{5}=103, w_{6}=145, w_{7}=$ $97, w_{8}=139, w_{9}=73, w_{10}=149, w_{11}=$
$267, w_{12}=143$ whiles the values of each item are $X_{1}=3, X_{2}=6, X_{3}=9, X_{4}=3, X_{5}=3, X_{6}=$ $6, X_{7}=3, X_{8}=6, X_{9}=3, X_{10}=6, X_{11}=9, X_{12}=6$ and the maximum available budget fund $W=$ 870.

## Note: For locations

| X1: Kofiase | X7: Apaah |
| :--- | :--- |
| X2: Kyekyewere X8: Adidwan |  |
| X3: Asaam | X9: Nyinampong |
| X4: Benim | X10: Abuontem |
| X5: Atonsuagya | X11: Nkwanta |
| X6: Yonso | X12: Penteng |

## 4. RESULTS OF THE ANALYSIS

Results of the analysis in obtaining maximum number of unit classroom buildings at selected location in the Municipal are shown in the tables below. The tables provide a breakdown of the associated cost in building the unit classroom. The optimal selection of unit classrooms yielded eight hundred and seven thousand Ghana Cedis ( $\mathrm{GH}(807,000$ ). The amount is able to construct a three 3 -unit classroom building at Kofiase, Benim and Nyinampong and four 6-unit classroom building at Yonso, Adidwan, Abuontem and Penteng respectively. Thus the total number of classroom to be built out of budget is 33 . This means that out of the total budget of Eight Hundred and Seventy Thousand Ghana Cedis (GH\& 870,000 ) which was proposed by the Assembly, an excess amount of Sixty Three Thousand Ghana Cedis (GH\& 63,000) was left.

This excess amount can be used to undertake other project in the Municipal.

### 4.1 Sensitivity Analysis on the Whole Solution

The Sensitivity Analysis is often used for integer linear programming problem than the Linear Programming (LP) problem. That is, a very small change in one of the coefficients in the constraints can cause a reasonably large change in the optimal value. In the case of our study, any time there is a change in any of the amount of the budget allocation, and then the integer linear program problem has to be resolved with slight variation in the coefficients before an optimal solution is chosen for implementation.

## 5. CONCLUSION

The research sought to use the Knapsack problem for selecting required sites in critical situations such as construction of school buildings. However, it can be applied to any situation where allocation of funds in the sector of development becomes a serious problem. A minimum amount of eight hundred and seven thousand Ghana cedis (GHథ807,000) was obtained in construction of a three 3-unit and four 6 -unit classroom buildings at seven different locations within the Municipal to enhance the educational development.

## COMPETING INTERESTS

Authors have declared that no competing interests exist.

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## APPENDIX 1

Breakdown of budget allocations for various sites

| Item | Description | X1 | X2 | X3 | X4 | X5 | X6 | X7 | X8 | X9 | X10 | X11 | X12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Preliminaries | 5,450 | 2,623 | 17,463 | 4,320 | 8,450 | 1,545 | 5,950 | 2,689 | 2,761 | 1,823 | 17,263 | 2,435 |
| B | Excavation and Earthworks | 2,2032 | 35,891 | 50,499 | 20,214 | 16,532 | 28,321 | 19,532 | 37,105 | 18,282 | 33,891 | 50,490 | 27,134 |
| C | Concrete works | 6,482 | 14,473 | 15,841 | 4,361 | 11,182 | 8,923 | 11,482 | 12,254 | 5,938 | 9,473 | 15,841 | 8,374 |
| D | Block works | 4,216 | 5,987 | 17,499 | 4,321 | 9,916 | 5,579 | 9,216 | 8,065 | 4,200 | 4,787 | 17,500 | 5,372 |
| E | Roofing to summary | 3,788 | 9,321 | 10,377 | 3,680 | 4,738 | 6,819 | 4,288 | 8,910 | 3,370 | 8,421 | 10,380 | 8,934 |
| F | Carpentry works | 9,160 | 8,880 | 10,044 | 7,670 | 9,660 | 6,621 | 9,360 | 8,790 | 6,423 | 7,820 | 10,040 | 10,009 |
| G | Joinery/Walling | 2,508 | 18,914 | 20,433 | 2,452 | 3,208 | 18,091 | 3,008 | 20,027 | 3,342 | 18,464 | 20,421 | 15,782 |
| H | Metal works | 8,531 | 8,927 | 18,844 | 7,462 | 9,831 | 6,892 | 9,031 | 610 | 6,443 | 5,927 | 18,717 | 7,280 |
| I | Plastering work/floor | 3,777 | 17,342 | 19,321 | 2,992 | 8,077 | 14,510 | 7,277 | 15,828 | 2,934 | 16,842 | 19,322 | 14,489 |
| J | Painting/decoration | 3,527 | 9,272 | 10,372 | 3,341 | 4,427 | 4,752 | 3,727 | 6,410 | 3,531 | 5,672 | 10,373 | 6,730 |
| K | External works | 5,112 | 5,973 | 12,213 | 4,670 | 6,312 | 3,989 | 5,512 | 6,800 | 4,520 | 5,423 | 12,213 | 6,645 |
| L | Construction of ramps | 1,587 | 1,939 | 9,852 | 1,382 | 2,237 | 789 | 1,787 | 605 | 1,363 | 1,489 | 9,853 | 4,849 |
| M | Electrical works | 4,259 | 5,490 | 18,479 | 4,540 | 6,359 | 5,258 | 4,359 | 8,512 | 4,950 | 5,440 | 17,847 | 5,344 |
| N | Surplus Amount | 2,571 | 24,028 | 38,763 | 3,595 | 2,071 | 32,911 | 2,471 | 2,395 | 4,943 | 23,528 | 36,740 | 19,623 |
|  | Total | 83,000 | 169,000 | 270,000 | 75,000 | 103,000 | 145,000 | 97,000 | 139,000 | 73,000 | 149,000 | 267,000 | 143,000 |

APPENDIX 2

Optimal solutions for the various iterative stages (output from QM software)

| Iteration | Level | Added constraint | Solution type | Solution value | $\begin{aligned} & \hline X \\ & 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline X \\ & 2 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 3 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline X \\ & 4 \\ & \hline \end{aligned}$ | X 5 | X 6 | $X$ 7 | $\begin{aligned} & \mathrm{X} \\ & 8 \end{aligned}$ | X 9 | $\begin{aligned} & \hline X \\ & 10 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 11 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 12 \end{aligned}$ | Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Optimal | 33 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 807 |
| 1 | 5 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 807 |
| 2 | 6 | $\mathrm{X} 1<=0$ | Integer | 33 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 827 |
| 3 | 7 | X4<= 0 | Integer | 33 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 835 |
| 4 | 8 | X10<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 761 |
| 5 | 9 | X9<= 0 | Integer | 33 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 837 |
| 6 | 10 | X6<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 765 |
| 7 | 11 | $\mathrm{X} 12<=0$ | Sub optimal | 30 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 767 |
| 8 | 12 | X8<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 771 |
| 9 | 6 | X $5<=0$ | Integer | 33 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 821 |
| 10 | 7 | X4<= 0 | Integer | 33 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 849 |
| 11 | 8 | X10<= 0 | Sub optimal | 30 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 775 |
| 12 | 9 | X9<= 0 | Integer | 33 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 851 |
| 13 | 10 | X6<= 0 | Sub optimal | 30 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 779 |
| 14 | 11 | X12<= 0 | Sub optimal | 30 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 781 |
| 15 | 12 | X8<= 0 | Sub optimal | 30 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 783 |
| 16 | 7 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 829 |
| 17 | 8 | X10<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 783 |
| 18 | 9 | X9<= 0 | Integer | 33 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 859 |
| 19 | 10 | X6<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 787 |
| 20 | 11 | X12<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 789 |
| 21 | 12 | X8<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 793 |
| 22 | 7 | X10<= 0 | Integer | 33 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 858 |
| 23 | 9 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 835 |
| 24 | 10 | X6<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 789 |
| 25 | 11 | X12<= 0 | Sub optimal | 30 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 791 |
| 26 | 12 | $\mathrm{X} 8<=0$ | Sub optimal | 30 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 795 |
| 27 | 9 | $\mathrm{X} 6<=0$ | Integer | 33 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 862 |


| Iteration | Level | Added constraint | Solution type | Solution value | $\begin{aligned} & \hline X \\ & 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline X \\ & 2 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 3 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline X \\ & 4 \end{aligned}$ | X 5 | X 6 | $\begin{aligned} & \mathrm{X} \\ & 7 \end{aligned}$ | X 8 | X 9 | $\begin{aligned} & \hline X \\ & 10 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 11 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 12 \end{aligned}$ | Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | 10 | X12<=0 | Integer | 33 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 864 |
| 29 | 11 | X8<= 0 | Integer | 33 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 868 |
| 30 | 7 | X5<= 0 | Integer | 33 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 845 |
| 31 | 8 | X $5<=0$ | Integer | 33 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 867 |
| 32 | 9 | X $5<=0$ | Integer | 33 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 869 |
| 33 | 8 | X5<= 0 | Integer | 33 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 853 |
| 34 | 9 | X $5<=0$ | Integer | 33 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 855 |
| 35 | 9 | X5<= 0 | Integer | 33 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 846 |
| 36 | 9 | X5<= 0 | Integer | 33 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 859 |
| 37 | 10 | X $5<=0$ | Integer | 33 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 861 |
| 38 | 11 | X5<= 0 | Integer | 33 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 865 |
| 39 | 9 | X5<= 0 | Integer | 33 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 849 |
| 40 | 10 | X5<= 0 | Integer | 33 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 857 |
| 41 | 10 | X $5<=0$ | Integer | 33 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 851 |
| 42 | 11 | X5<= 0 | Integer | 33 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 859 |
| 43 | 11 | X $5<=0$ | Integer | 33 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 855 |
| 44 | 12 | X5<= 0 | Integer | 33 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 863 |
| 45 | 7 | X $5<=0$ | Integer | 33 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 842 |
| 46 | 7 | X5 $>=1$ | Integer | 33 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 870 |
| 47 | 8 | X5<= 0 | Integer | 33 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 864 |
| 48 | 9 | X $5<=0$ | Integer | 33 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 866 |
| 49 | 8 | X $5<=0$ | Integer | 33 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 850 |
| 50 | 9 | X $5<=0$ | Integer | 33 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 852 |
| 51 | 9 | X $5<=0$ | Integer | 33 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 843 |
| 52 | 9 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 856 |
| 53 | 8 | X7<=0 | Integer | 33 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 870 |
| 54 | 10 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 858 |
| 55 | 11 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 862 |
| 56 | 9 | X5<= 0 | Integer | 33 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 846 |
| 57 | 10 | X5<= 0 | Integer | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 868 |
| 58 | 10 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 854 |
| 59 | 10 | X5<= 0 | Integer | 33 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 848 |
| 60 | 9 | $\mathrm{X} 7>=1$ | Integer | 33 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 870 |


| Iteration | Level | Added constraint | Solution type | Solution value | $\begin{aligned} & \hline X \\ & 1 \end{aligned}$ | $\begin{aligned} & X \\ & 2 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 3 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline X \\ & 4 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 5 \\ & \hline \end{aligned}$ | $\begin{aligned} & X X \\ & 6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline X \\ & 7 \end{aligned}$ | X 8 | X 9 | $\begin{aligned} & \hline X \\ & 10 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline X \\ & 11 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline X \\ & 12 \end{aligned}$ | Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | 11 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 856 |
| 62 | 11 | X5<=0 | Integer | 33 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 852 |
| 63 | 12 | X5<= 0 | Integer | 33 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 860 |
| 64 | 7 | X5<= 0 | Integer | 33 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 818 |
| 65 | 9 | X9<= 0 | Integer | 33 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 848 |
| 66 | 7 | X10<= 0 | Integer | 33 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 869 |
| 67 | 9 | X5<= 0 | Integer | 33 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 842 |
| 68 | 9 | X $5<=0$ | Integer | 33 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 866 |
| 69 | 7 | X10> $=1$ | Integer | 33 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 870 |
| 70 | 9 | X5<= 0 | Integer | 33 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 863 |
| 71 | 10 | X $5<=0$ | Integer | 33 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 867 |
| 72 | 11 | X5<=0 | Integer | 33 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 869 |
| 73 | 7 | X $5<=0$ | Integer | 33 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 849 |
| 74 | 8 | X7<=0 | Integer | 33 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 855 |
| 75 | 9 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 828 |
| 76 | 9 | X $5<=0$ | Integer | 33 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 853 |
| 77 | 10 | X7<=0 | Integer | 33 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 859 |
| 78 | 10 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 855 |
| 79 | 11 | X7<=0 | Integer | 33 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 865 |
| 80 | 11 | $\times 5<=0$ | Integer | 33 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 859 |
| 81 | 12 | X7<=0 | Integer | 33 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 865 |
| 82 | 7 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 827 |
| 83 | 8 | $\mathrm{X} 1<=0$ | Integer | 33 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 847 |
| 84 | 9 | X9<=0 | Integer | 33 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 857 |
| 85 | 10 | X6<= 0 | Sub optimal | 30 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 785 |
| 86 | 11 | $\mathrm{X} 12<=0$ | Sub optimal | 30 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 787 |
| 87 | 12 | X8< $=0$ | Sub optimal | 30 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 791 |
| 88 | 8 | X5<= 0 | Integer | 33 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 841 |
| 89 | 9 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 851 |
| 90 | 9 | X5<= 0 | Integer | 33 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 869 |
| 91 | 9 | X5<= 0 | Integer | 33 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 866 |
| 92 | 10 | X5<= 0 | Integer | 33 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 868 |
| 93 | 9 | X5<=0 | Integer | 33 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 820 |

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| Iteration | Level | Added constraint | Solution type | Solution value | $\begin{aligned} & \hline X \\ & 1 \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & 2 \end{aligned}$ | $\begin{gathered} \mathrm{X} \\ 3 \end{gathered}$ | $\begin{aligned} & \hline X \\ & 4 \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & 5 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 6 \end{aligned}$ | $\begin{aligned} & X \\ & 7 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 8 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 9 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 10 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 11 \end{aligned}$ | $\begin{aligned} & \hline X \\ & 12 \end{aligned}$ | Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | 10 | X6< $=0$ | Sub optimal | 30 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 778 |
| 95 | 11 | X12<= 0 | Sub optimal | 30 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 780 |
| 96 | 12 | X8<= 0 | Sub optimal | 30 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 784 |
| 97 | 9 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 855 |
| 98 | 10 | X7<=0 | Integer | 33 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 861 |
| 99 | 10 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 857 |
| 100 | 11 | X7<=0 | Integer | 33 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 863 |
| 101 | 11 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 861 |
| 102 | 12 | X7<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 867 |
| 103 | 9 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 831 |
| 104 | 10 | $\mathrm{X} 1<=0$ | Integer | 33 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 851 |
| 105 | 11 | X12<=0 | Sub optimal | 30 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 791 |
| 106 | 12 | X8<= 0 | Sub optimal | 30 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 795 |
| 107 | 10 | X5<= 0 | Integer | 33 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 845 |
| 108 | 10 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 833 |
| 109 | 11 | $\mathrm{X} 1<=0$ | Integer | 33 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 853 |
| 110 | 12 | X8<= 0 | Sub optimal | 30 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 797 |
| 111 | 11 | X $5<=0$ | Integer | 33 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 847 |
| 112 | 11 | X5<= 0 | Integer | 33 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 837 |
| 113 | 12 | X1<= 0 | Integer | 33 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 857 |
| 114 | 12 | X5<= 0 | Integer | 33 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 851 |

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